Literacy Council of Northern Virginia

2021 Annual Report

Literacy is a Survival Skill
Mission

The mission of the Literacy Council of Northern Virginia (LCNV) is to teach adults the basic skills of reading, writing, speaking, and understanding English so they can access employment and educational opportunities and more fully and equitably participate in the community.

Vision

A community empowered by the ability to read, write, speak, and understand English.

- Learner-Focus: Keep our learners’ best interests in mind
- Innovation: Remain at the cutting edge of best practices and implement evidence-based programs that enhance learning.
- Integrity: Be honest and sincere in all interactions.
- Collaboration: Recognize that by working together, we can do more to achieve common goals.
- Excellence: Strive to be the best at what we do.
- Respect: Treat all persons with dignity and embrace and celebrate one another’s differences and cultural backgrounds.

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Letter from the Executive Director

Greetings,

The impacts of COVID-19 have changed our lives in ways we could have never imagined, from social distancing to quarantining, we’ve had to face these new challenges boldly and thoughtfully. For our learners, the ability to speak, read, write, and communicate in English is more critical than ever before. At the Literacy Council of Northern Virginia, we believe that “literacy is a survival skill” and gives people hope as well as opportunities so they can help their families thrive and be more involved in the community. When COVID-19 hit and we closed our doors in March 2020, we had to quickly pivot our classes to all online platforms, something we had never attempted before.

During the summer session, LCNV taught more than 200 students virtually via video-conferencing platforms and updated our SNAPSHOT Resource Guide to include the latest community, government, and educational resources such as information about home-learning materials, COVID-related health services, and food banks. Registration for the fall semester began in August with more than 300 learners enrolled and in October we celebrated their achievements from the previous year at our 58th Annual Recognition Ceremony (ARC). The theme was “Look How Far We’ve Come” and gave us the chance to hear from our adult English language learners about their experiences and achievements during the time of COVID-19. Our ARC Program Book featured essays encapsulating the unwavering courage and resilience of our learners and community during this unconventional year. LCNV’s Director of Academic and Student Affairs, Dr. Carole Vinograd Bausell, was presented with the Mid Allen Ries Award in honor of her distinguished leadership. Carole thoughtfully encouraged and managed program development and data-driven improvement across all LCNV’s courses, enhancing the quality of instruction and expanding our programs to include skills-based classes, workforce development, and distance learning. Throughout the year, our team presented at many local and national conferences and webinars, sharing LCNV’s best practices and expertise with professionals around the country. During the winter, long-time LCNV supporter and friend, US Congressman Don Beyer visited one of our virtual Beginning English classes, offering encouraging words to our dedicated learners for their commitment to education and for their perseverance in these difficult times. Our learners were eager to greet him and took this special opportunity to thank him for his service to the community.

In the spring of 2021, we registered nearly 400 new and returning students in both online and in-person classes, thanks to more than 100 instructors and class aides! In March, LCNV’s Director of Partnerships and Community Engagement, Ruba Marshood Afzal, was selected as one of Leadership Center for Excellence and Leadership Fairfax 2021 Northern Virginia 40 Under 40 Award winners. Ruba demonstrated exceptional and impactful leadership in her professional and personal spheres across Northern Virginia. As part of our Senior Team, Ruba helped plan and communicate our response to the pandemic, ensuring the needs of our most vulnerable neighbors were always considered. In spring, we also held A Taste of Literacy, virtually for the second time, to celebrate our learners, hear their stories, and raise critical funds to support their education and futures.

Over the next year, we will continue to do our best to empower our learners by providing them with affordable access to English classes, community resources, and support services. Despite the challenges many have faced during these uncertain times, one thing is for certain: LCNV will continue to persist through the pandemic, shaping our organization to fit the needs of our diverse and ever-changing student body so that they can have equal opportunities and a brighter future. We are so thankful for the overwhelming dedication of our staff, instructors, and volunteers, but more importantly, we are so inspired by our learners, who have made it their mission to learn, grow, and succeed. We look forward to seeing where we’ll go next!

With much appreciation,

Roopal Mehta Saran
Executive Director
Academic Programs

LCNV served 1,387 adult learners in our online and in person classes throughout Northern Virginia, including career-specific training programs and targeted skills development tailored to the students’ needs. LCNV is one of only a few non-profit organizations in Northern Virginia that complies with federal education standards as it serves the most beginning-level adult learner, those that understand English at a 6th grade level or lower.

**LCNV’s Beginning English Classes** teach the foundational skills adult English language learners need. Classes are held at least twice a week for two-hour class sessions at three academic levels.

**Our Family Learning Programs (FLP)** provide English language instruction classes for parents and caregivers, empowering them to engage in their children’s education.

**Skills-based Classes** give learners the option of focusing exclusively on the specific skills needed to expand educational and vocational competencies, including Writing Classes, English for Academic Studies, and free Conversation Classes.

Aside from these classes, LCNV offers students various **Support Services** to help them stay on track to accomplish their goals, including Supplemental Tutoring, Student Advising, the Facebook Learner Network, Distance Learning, and Study Hall.

**Destination Workforce® (DW)**

LCNV originally launched the Destination Workforce® program with the dream of offering adults the basic skills in English language and literacy to improve their employability and allow them to participate more fully and equitably in the workplace so they can advance towards self-sufficiency. We partner with different employers who see the value of improving their employees’ lives, reducing staff turnover, enhancing performance, and improving customer service.

Over the years, we have worked with a variety of partners, including the DoubleTree Hotel by Hilton in Tysons Corner and José Andrés’ Think Food Group, tailoring each class to their brand, industry, and performance goals. Despite the challenges of the pandemic, we continued our DW partnerships with the City of Alexandria Recreation, Parks & Cultural Activities (ARPCA) as well as the Korean Community Service Center (KCSC) to provide virtual English for Work classes. We continued to offer our Intensive English and Workforce Readiness course, a 100+ hour class for beginning-level adult English language learners (ELLs) preparing to enter or advance in the American workforce. In 2021, LCNV enhanced our English for Work Online class to cover some of the basic skills needed to apply and interview for a job, such as career inventory, job searching skills, resume writing, cover letter writing, practice with online job applications and mock interviews with a coach. As part of our DW portfolio, these courses aim to provide the language and workplace soft skills needed to obtain entry-level employment and to participate more fully and confidently at work and in the community.

Impacts of the COVID-19 pandemic and social distancing highlighted new opportunities for this program to better support ELLs in their path towards achieving their goals. Now with virtual and in-person offerings, reduced tuition, and a laptop loaner program, we hope to improve the overall quality and accessibility of the class.

As the immigrant population in the U.S. continues to rise, it is critical for us to work together as a community to help everyone have equal access to the resources they need to obtain, succeed, and advance in entry-level jobs. We are so thrilled to have had the chance to work alongside local businesses to develop their workforce by upskilling their employees and look forward to future opportunities to enhance and add to our programming and help our learners have a brighter future.
LCNV Persists Through COVID-19

“Our staff and volunteers dedicated themselves to learning the technologies and methodologies that would best work for our student population online. Due to their efforts, LCNV is now recognized nationwide as a leader in virtual education. For our learners, attending English class each week was a step of hope, bringing them closer to achieving their goals and offering the promise of a better future.”

-Roopal Mehta Saran, LCNV Executive Director

After the onset of COVID-19, our classes switched to virtual platforms, our staff was working from home, and we quickly began reaching out to different organizations and community partners to strategize the best ways to support those most affected by the pandemic.

In July 2020, LCNV’s Associate Director of Teaching and Learning, Xavier Muñoz, gave national presentations on strategies for teaching bilingual adults and best teaching practices and tools for mobile learning at the COABE National Conference and another presentation on current approaches to recruitment, registration, and onboarding at the National Association of State Directors of Adult Education (NASDAE) National Training Institute. In October, we held our first virtual ceremony, the 58th Annual Recognition Ceremony, to honor our learners, volunteers, instructors, and community partners who had worked so hard in the previous year. In November, our learners had a special visit from long-time LCNV supporter and friend, U.S. Congressman Don Beyer, and his Outreach Coordinator Julia Kravitz, to congratulate them for their commitment to their education and for their perseverance in these difficult times. Our learners were eager to meet him and took this special opportunity to thank him for his service to the community. LCNV collaborated with the City of Alexandria’s COVID-19 Community Response Advisory Committee (CCRAC) and Fairfax County’s COVID-19 Community Partners Strategy Team (CPST) on initiatives to better serve the region, giving particular attention to low-literacy and English language learner residents. We continued to receive financial and operating support from long-time partners, including BlackRock, Inc. and The Morris and Gwendolyn Cafritz Foundation, as well as thoughtful advice, guidance, and connections. A special COVID-19 edition of our SNAPSHOT Resource Guide was created for our learners and the community, thanks to the generous support we received from Anthem HealthKeepers Plus. The resource guide, available on our website, provides information about Housing Services, Childcare, Healthcare, Citizenship and Immigration Services, Crisis Services, and more.

U.S. Congressman Don Beyer

We continued instructor training and LCNV 101 presentations virtually, while continuing to provide online instruction and resources for our learners. During the fall semester, more than 60 teachers, class aides, and supplemental tutors participated in LCNV’s professional learning community (a.k.a. “Instructor Chats”) to learn effective practices for remote instruction, trade tips and resources, and share learner success stories. These instructor chats resumed in the spring semester, meeting four times a week. At the December 8th meeting of the Alexandria City Council, Mayor Justin Wilson and fellow council members expressed deep gratitude for all of the volunteers who have served this year in the midst of the COVID-19 pandemic. Overall, we gained 204 new volunteers who jumped right in, eager to assist us in our mission in any way possible. Throughout the spring and summer of 2021, we went forward with all virtual instruction, meetings, and events, doing our best to remain flexible and hopeful for the return of in-person activities. In March, we held A Taste of Literacy virtually for the 2nd time and raised critical funds to support our learners and share their stories, which we celebrated through our theme for the year, “Look How Far I’ve Come.” Thanks to many helping hands and generous hearts, we not only made it through the year during a pandemic, but we helped our ELL neighbors navigate the web of critical community services they need to survive and thrive.
LCNV Learners

LCNV Learners’ Top 10 Countries of Origin

1. El Salvador
2. Afghanistan
3. Honduras
4. Bolivia
5. Guatemala
6. South Korea
7. Peru
8. Ethiopia
9. Morocco
10. Venezuela

Learner Facts

- LCNV’s 1,387 learners came from 67 different countries and spoke 38 different languages.
- 79% were female and 85% of all learners were between ages 25-59.
- 58% lived below the federal poverty line ($26,500 for a family of four).
- 51% had one or more jobs.
- 1,207 dependent children had parents in LCNV’s programs.
- Top 10 native languages included Spanish, Arabic, Dari/Farsi, Pashtu, Korean, Amharic, Vietnamese, Chinese, French, and Somali.
- 33% of learners had nine years or less of education before coming to LCNV.

Learner Achievement: Over 82% of Learners Achieved Two or More Goals

LCNV’s learners achieved many significant goals this year. In addition to the goals listed below, 748 learners achieved personal goals such as voting for the first time, being more engaged in conversations, and increasing involvement in children’s education. 218 learners felt that they have been able to strengthen family relations, and 360 learners were able to improve wellness and attain healthier lifestyles.

- 290 Attained Consumer Skills
- 227 Entered/Retained Employment
- 473 Improved Employability Skills
- 527 Improved Technology Skills
- 368 Increased Involvement in the Community

2021 Patricia M. Donnelly Merit Scholar, Berta Jaramillo
LCNV in the Community

LCNV actively attended a variety of conferences and symposiums to share our experiences nationally and internationally, presenting at community fairs, public hearings, and cultural celebrations to raise public awareness of adult English education. Below are a few of the year’s highlights.

July 2020
- “From Deficit-Based to Assets-Based: Translanguaging Stance and Strategies for Teaching Adult Emergent Bilinguals” presented by Xavier Muñoz, Associate Director of Teaching and Learning, at the COABE National Conference.
- “Move Forward with Mobile Learning: Best Practices & Tools to Expand Learning Opportunities” co-presented by LCNV at COABE National Conference with colleagues at World Education and the National Immigration Forum.

August 2020
- Staff followed new COVID-19 safety protocols during our first in-person registration at the James Lee Community Center since the pandemic began in March 2020.

September 2020
- LCNV teacher, Vaishali Deshpande, and Xavier Muñoz participated in CrowdED Learning’s inaugural EdTech Maker Space alongside 42 other adult education practitioners from around the country to create over 1,000 shareable, customizable, mobile-friendly resources to support 345 stories from Reading Skills for Today’s Adults. The library of resources is now part of the Marshall Leveled Reading Program.

October 2020
- LCNV’s 58th Annual Recognition Ceremony: Literacy is a Survival Skill
- “A Local CBLO Approach to Recruitment, Registration, and Onboarding” presented at the National Association of State Directors of Adult Education (NASDAE) National Training Institute.

November 2020
- In the fall of 2020, US Congressman Don Beyer visited LCNV’s Beginning English virtual class to answer questions from our learners.

December 2020 - January 2021
- Xavier Muñoz partnered with Maryland TESOL to develop and lead the EdTech Maker Space: ESL Story Banks to create over 100 interactive mobile-friendly, digital activities to support 38 stories from the Literacy Minnesota ESL Story Bank for adult emergent readers and beginning English language learners. LCNV instructors Ludette Agura, Carolyn Klein, Jane Michaels, Loren Zander, Patricia Sawyer, Sajida, and Vaishali Deshpande participated alongside 20+ TESOL educators from Maryland and other states. Special thanks to corporate volunteers from Accenture on behalf of LCNV who prepared typing activities for this program.

March 2021
- LCNV’s annual fundraiser, A Taste of Literacy, was held virtually, raising $61,950 from 393 donors! The theme for this year was “Look How Far I’ve Come”, and featured stories from our adult learners who have worked hard to learn English during a pandemic so they can overcome obstacles and achieve their goals. The event raised awareness and critical funds to open doors of opportunity to adult English language learners in Northern Virginia and included a “TASTE” of what our virtual classrooms were like, as well as a special Q&A session between our students and U.S. Congressman Don Beyer!

April 2021
- Staff member Soo Park and teachers Ludette Agura and Vaishali Deshpande participated in the EdTech Maker Space: Digital Skills Library alongside 50-plus other adult education practitioners from around the country to create an open digital skills resource library for adult educators to find resources that support the skills learners want and need for personal, educational, civic, and career success.

May - June 2021
- Enhancements made to the DW program’s English for Work class and Intensive Workforce Readiness class, incorporating digital literacy.

LCNV Volunteers
We thank our 436 volunteers for their 16,344 hours of service. Without their dedication, our achievements would not have been possible! In the past year, LCNV held 16 events to recruit and train volunteers, including 12 LCNV 101 events (information sessions on our mission, history, and volunteer opportunities), 2 Instructor trainings, and 2 BEST Plus 2.0 trainings. Through these opportunities, we met and worked with 204 new volunteers. Volunteers support LCNV by teaching and helping the students in the classroom, assisting with student registrations and assessments, raising awareness in the community, and playing other essential roles. Given our pivot to virtual programming this year, our volunteers also provided substantial and creative remote support to help our students use online learning platforms.
Audited Financials

For 59 years LCNV has maintained its fiscal viability by fostering a diverse group of supporters, focusing on cost efficiencies, and leveraging community partnerships, including the contribution of its large volunteer force.

Revenue FY2021
July 1, 2020 - June 30, 2021

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<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual, Corporate, &amp; Foundation Donations</td>
<td>$606,047</td>
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<tr>
<td>Local, State &amp; Federal Revenue</td>
<td>$603,664</td>
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<td>Value of Volunteer Time</td>
<td>$436,700</td>
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<td>In-kind Materials</td>
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<td>Investment Income</td>
<td>$157,321</td>
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<tr>
<td>Workshop &amp; Student Fees</td>
<td>$84,253</td>
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<td>Special Events</td>
<td>$80,152</td>
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<td><strong>Total Revenue</strong></td>
<td>$1,831,917</td>
<td>100%</td>
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Expenses FY2021
July 1, 2020 - June 30, 2021

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<tr>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>Program Services</td>
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<td>General Administrative</td>
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<td>Fundraising</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td>$1,670,413</td>
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</table>

“"I am able to help my community by understanding COVID-19 guidelines and do my part [to] stop the spreading. I hope that all the lessons I learned during this time will be the foundation of me bettering myself and family in the future.”

- MAGDOLIN, LCNV LEARNER

“"When I came to the USA, I didn’t understand English, and I didn’t even know how to speak. I just said yes or no to people’s questions. I can’t say it’s difficult now; I understand better than before. I thank my teachers for that. It is a plus that I now know a little bit of English... I have a lot of dreams for the future.”

-FERUZAKHON, LCNV LEARNER
Our Team

Staff
Roopal Mehta Saran, Executive Director
Rubia Marshwood Afzal, Director of Partnerships and Community Engagement
Jordan Alexander, Student Services Coordinator
Jeff DiMeglio, Finance and Operations Manager
Ashley King, Admissions Manager and Registrar
Michael Mahrer, Senior Director of Advancement
Xavier Muñoz, Associate Director of Teaching and Learning
Soo Park, Instructional Design Manager
Nada Raja, Academic Program Assistant
Melissa Rea, Associate Director of Academic Operations and Student Support
George Reyes, IT Database Administrator
Marizol Rojas, Office Administrator & Student Liaison
Amy Tristan, Volunteer and Outreach Coordinator
Lisa Vaughn, Development Manager
Caroline Walsh, Communications Coordinator

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Vice President, Naviance Marketing, Powerschool

Michael Rees Gavin, Vice President
Management Consulting, Managing Director, Accenture Federal Services

Seema Jain, Secretary
Virginia Career Works – Northern, Deputy Executive Director

Kyle Grieser, Treasurer
Director, BlackRock

Janet Zoe Barsy
Supervisory Attorney-Advisor, Office of the Assistant General Counsel for International and National Security Programs, U.S. Department of Energy (Ret.)

Paul Byrne
IT Consulting (Ret.)

Clyde “Bo” Davis, IV
CEO, MarginEdge and Wasabi

Jennifer Galloway
Founder, Fundraising Consultant, Wolcott Hill Group

Tom Gilbride
Director, Acumen Solutions

Adam Grimm
COO, KIHOMAC Inc.

Nisha Kumar
Attorney, Office of the Assistant General Counsel for General Law, Office of the General Counsel, U.S. Department of Energy

Karen Vargas Scott
Global Government Marketing Lead, Coursera Inc.

Margery Leveen Sher
Author/Speaker - Self-employed

Tiffany L. Taber
Chief Speechwriter and Managing Writer, U.S. Department of Education

Nathan Telaraja
Senior Program Manager, PricewaterhouseCoopers

Lead Teachers and Trainers- FY 2021
Ludette Agura
Claire Kevill
Sara Babb
Cecilia Martaus
Stan Citron
Wafa Misellati
Jackie Corkins
Jackie Park
Vaishali Deshpande
Dian Parrotta
Darlene Fahrenkrug
Cynthia Sadur
Adrienne Grossman
Patricia Sawyer
Laura Hayden
Dr. Lisa Vermette
Kate Hughes
Mary Wilson
Susan Jacob
Sheila Weiss
LCNV Donors

Cum Laude ($100 - $249)
JoMarie Acosta
Rebecca Adams
Lorena Alfaro
Lawrence Altmann
Matthew Ames
Jennifer Anastasoff and Errol Hunter
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Sonia Aranza
Katherine Arcieri
Ellen Balis and Alan Marcus
Cynthia Ballinger
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Sumit and Sudeshna Banerjee
Jessica Barness
Brittany Baron
Gerald T. Bartlett
Gail Baum
Vandna Bhagat
Vanita and Anjali Bhargava
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Ronald Bleeker
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Lisa Godfrey
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Nadja Golding
Kitty and Juan Gonzalez
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Daniel Goodman
Ann Gordon
Tara M. Greco
Claire B. Grossi
Adrienne Grossman
Gloria Guba
Manju and Shanti Gupta
Reena Gupta
Chad Hackmann
Julie Hall
Joan Harris
Sheelah Harrison
Ruth Hazel
Janet E. Hlatky
Rosemary Hofford
Mary B. Hollingshead
Tina Hong
Michael Hood
Adam Horvath and Christina Pearson
Cynthia Ingersoll
Parshwa Jain
Sema Jain
Sunita Jain
Alpa and Mihir Jani
Linda Johansen
Jeanette A. Johnson
Margie Johnson
Harley Johnston
Mary and Tom Jones
Matthew Jordan
James K. Joslin
Alan Kadrofske
Deborah Kahan
Gopal Kalluri
Suren Kapadia
Wendy Karpman
Gordon and Bianca Keeler
Julie A. Kehrl
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Jonathan and Dawn Klein-Evans
Steven Knizner
James Koehr
MaryAnn Korona
Rama K. Kotra
James and Walter Landis
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Jennifer Lange
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Todd Leibbrand
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Cynthia Lewin
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Kit Lunnery and Rick Barton
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Michael Mahner
Ivy Main
Barbara Male
Paras Maniar and Payal Sangrajka
Susan Marquis
Rubin Marshoud
Hardeep and Seema Matharoo
Clarise W. Mayo
Virginia G. McGovern
Nishat Mehta and Shalini Matani
Mary Melley
Miklos Systems Inc.
Cristina Miller
Kitty Montie
Ellen Morgenstern
Janet A. Neuhaus
Adriana Nino
Patrick O'Reilly
Corrie Paeglow
Mei Jun Pan
Mr. and Mrs. Park
Phil Park
Donna Patchett
Rekha Ramesh and Udaya Patnaik
Fran Perros
Eric Pesachowitz
Susan Pettry and Roland Fyre
Pfizer Foundation Matching Gifts Program
Mary Ann Phillips
Peggy Puritanu
Ina Raileanu-Stangenes
Shyameleen Rajan
Daniel Rajnik
Andrea Ramsey
Anita Ranade
Mariam Rangwala
Nirathi Rao
Maggie Rauck
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Mark Schenken
Richard and Sue Schiller
Prathima Sellari
Naman Shah
Naresh and Manisha Shah
Mital Shah and Bijul Dalal
Dennis Shannon
Nisha Sharma
Richa Sharma
Zaynab Shattila
Lauren Shea
Bill and Tina Shen
Sheikh Siddiqui
Robert M. Siegel
Fanchon Silberstein
Samanth Simmons
Pankaj Sinha
Ruth L. Smith
Jeanne and Bruce Snapp
Michael Spitalney
Wendell Sprouse
Karen A. Staha
Shally Stanley
Jennifer Starnes
Marlyn E. Stone
Katy & Jeff Strei
Mary Sugar
Kay Tatum
Matthew Taylor
Mona Tekchandani
Julia Thomas
Carrie Thompson
Dinesh and Neelu Toteja
John and Nancy Trainer
Clayton and Debra Mossburg
Helen and James Moynihan
Susanne O'Neill
Tom and Susan Owens
Soo Park
Gaige and Carol Paulsen
Tiffany Taber
Natalie Talis
Jorge Tapias
TelexFone Foundation
Ryan Rishab and Monisha Toteja
Ban Tran
Amy Tristan
Rebecca Troth
Elaine Turville
United Way of Greater Atlanta
Michelle Vargas
Aki Vohra
Geoffrey Weiss
Kris Youngren
Kathy Washa
Lynn Wasielewski
Bernard Weberman
Ed Weiss
Elwood G. Wells
Martha Pascale Weston
William G. Wiece
Debra Willen
Timothy Williams
Ronald O. Wise
Michael T. Wolff
Judith York
Lillian H. Young
Dwain Young Jr.
Sonya Youngren
Lan Yue Zhang
Suzanne and Dennis Zimmerman

Magna Cum Laude ($250 - $499)
Glenn M. Allen
Anonymous (9)
Arlington House Chapter Daughters of the American Revolution
Arun and Hansa Asher
Susan C. Bairstow
Bank of America Matching Gifts Program
Sameer and Nimisha Bhargava
Neris Bousina
Molly Brown Forstall
Lori Carbonneau
Howard and Anne Chang
Marney Cheek and Bruce Hirsh
Siu Chung
Sharon L. Covia
Teresa D. Dade
Ann Marshall Davis
Pam DiRaimo
Smita Dutta
James Dyer
Nada El-Eryan
Michael Evering
Ronald and Judy Flemings
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John Hastings
Linda Hollingsworth
Anne D. Jillson
Christie Johnson
Steve Johnson
Ernestine Jones
Barbara Kanninen
Alison Kaufman and Robert Adcock
Ayuko Kimura-Fay
Adriel Lares
Karen Lathrop
Elen Maland
Catherine Marich
Miriam and Nabil Marthoud
Leslie Mason
Mary Ann Masterson
Trin Mitra and Paromita Shah
Thomas and Debra Mossburg
Helen and James Moynihan
Susanne O’Neill
Tom and Susan Owens
Soo Park
Gaige and Carol Paulsen
Tiffany Taber
Natalie Talis
Jorge Tapias
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Amy Tristan
Rebecca Troth
Elaine Turville
United Way of Greater Atlanta
Michelle Vargas
Aki Vohra
Geoffrey Weiss
Kris Youngren

Kathy Washa
Lynn Wasielewski
Bernard Weberman
Ed Weiss
Elwood G. Wells
Martha Pascale Weston
William G. Wiece
Debra Willen
Timothy Williams
Ronald O. Wise
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